



Assessment Details

SCORE: 3.0 [Hauf, Stephanie](#)

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ASSESSOR [Stewart, Kohl \(external\)](#)

TYPE Manual

PLACEMENT EDU 401 F20










TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: As a practicum student, Stephanie is exactly where I expect her to be. There are no deficiencies in Stephanie's pedagogy beyond what is typical of a practicum student. I would have no worries or reservations about her student teaching.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			<p>Stephanie took time to talk to some of the students before class to get to know them and break the ice. Stephanie will need to find her voice when student teaching. Commanding a classroom of students that aren't your own is difficult to do for only 2 lessons.</p>
Guides learners in using technologies in appropriate, safe, and effective ways			
Effectively teaches subject matter			
Guides mastery of content through meaningful learning experiences			
Integrates culturally relevant content to build on learners' background knowledge			
Connects core content to relevant, real-life experiences and learning tasks			
Designs activities where students engage with subject matter from a variety of perspectives			

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Stephanie communicated well with me about her lessons prior to teaching them
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="n/a"/> 4.0	

Annotated Documents

Comments on Page Content