

It is time to apply your learning about the Homestead Act of 1862 by putting yourself in the shoes of a North Dakota Homesteader!

You must complete 25 or more points worth of projects. You may not choose two projects from the same category. For example, you may not do both design projects.

MY CHOICES:

Choice:	Points:	Description:	Example Choices:
_____	_____	_____	<u>3b 10pts Group Mapping</u>
_____	_____	_____	<u>2a 10pts Digital Flier</u>
_____	_____	_____	<u>5b 5pts Jingle</u>
_____	_____	_____	Total Points: <u>25</u>
Total Points:	_____		

1. Writing Assignments:

a. You have moved with your family and claimed a homestead in what will eventually become North Dakota. Write a hand-written or typed one to two-page diary entry detailing your life on your family's new homestead. Why did your family move West? How do you feel about this new adventure? You may fictionalize your family and experience but please sign your diary entry with your own name. (10pts)

b. You are a young woman or man who has struck out on their own and claimed a homestead in what will eventually become North Dakota. Type or handwrite a one to two-page letter to a friend or family member back home, either on the East Coast or in your home country. What is your new life like? Why did you decide to move West on your own? Why should your friend or family member want to join you (or not!) in the adventure of homesteading? You may fictionalize your character as you see fit but please sign your letter with your own name. (10pts)

2. Drawing/Design: Choose ONLY ONE of the following options.

a. Create a hand-drawn flier for the available land on the frontier, including both information and pictures that explain why people should want to move West. Your poster should cover a regular 8.5x11 sheet of printer paper. Create a separate written document explaining how the elements of your flier meet project requirements (you may use bullet points). Include your name on the back of your poster. (10pts)

b. Using a computer, create an advertisement for land on the frontier (a flier or tri-fold pamphlet) with both information and pictures that explain why people should want to move West. Your poster should cover a regular 8.5x11 sheet of printer paper. Create a separate written document explaining how the elements of your flier or pamphlet meet project requirements (you may use bullet points). Include your name on the back of your project. (10pts)

3. Mapping: Choose ONLY ONE of the following options.

- a. On graph paper provided by Miss Hauf, create an aerial map of a group of four homesteads. Determine who lives on each homestead and their relation to one another (friends? Relatives?), where their houses are built, what natural features of the landscape are present (water?), and any other features you find necessary. Include a document explaining how your map meets project requirements, and a map key. Be creative! (15pts)
- b. On graph paper provided by Miss Hauf, create an aerial map of your homestead. Coordinate your project with up to three of your classmates to create a puzzle-like map. Work together when determining the locations of your accommodations! Include a house (one for each homestead), outhouse, well or other water source, barn, fields, garden, grazing land, fences, trees, and any other features you think should be included. Include a map key and a group document explaining why each person included what they did and why it is located where it is. Also include a document explaining how your group's map meets project requirements. Hint: Get creative! Was there any way for a group of homesteaders to decrease the amount of work necessary to have all of the things they wanted or needed? (10pts)

4. Act it out: Choosing this option requires presenting to the class to get full points.

- a. Create and perform a 2 to 4-minute skit with one or two of your classmates that demonstrates some of the risks of living on a homestead. Include dialogue between homesteaders. Your idea AND script must be approved by Miss Hauf! Please come see me and get my initials on your idea before you write your script, and again once your script is written to ensure you are on the right track! (15 pts)

5. Musical: Choosing this option requires presenting to the class to get full points.

- a. Individually or with a partner, create a 1 to 2-minute song or rap about your life on a homestead. Create a completely original song or a parody. (10pts)

Extra credit: Bring an approved musical instrument and use it to perform your song. (See Miss Hauf for approval, 1-2pts)

- b. On your own, create a short jingle advertisement to catch the interest of new homesteaders. (5pts)

6. Insert your own idea here: See Miss Hauf. (??pts)

- You must complete at least one individual element.
- You must complete one (and only one) collaborative element
- You may choose only one option from each category.

My plan for completing **25 or more points** worth of projects: (Circle or highlight your choices)

1. Writing Assignments

a. 10pts (individual)

b. 10pts (individual)

2. Drawing/Design

a. 10pts (individual)

b. 10pts (individual)

3. Mapping

a. 15pts (individual)

b. 10pts (up to a group of four) List group members:

4. Act it out

a. 15pts (partner or group of three) List group members:

5. Musical

a. 10pts (individual or partner) List partner if applicable:

b. 5pts (individual)

6. Other idea? See Miss Hauf (??pts)

Student Initial _____

Teacher Approval of Plan _____

Student Progress Log

Name:
Class Period:

Use this chart to keep track of your contributions and your group's progress.

Date	Today's Progress: Today my group and I...	Tonight's Homework: Before tomorrow, my group and I need to...	Plan for Tomorrow: Tomorrow, my group and I will work on...