



Assessment Details

SCORE: 3.3 Hauf, Stephanie

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ASSESSOR Ripplinger, Kristin (external)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT EDU 310 Practicum I Rubric

OVERALL COMMENT: During Miss Hauf's practicum experience she has demonstrated that she has the skill, work ethic, and desire to continue and grow into a great teacher. Miss Hauf is incredibly organized and a hard worker. In the classroom, she was applied her knowledge of education and worked be the best she can be each and every day.

An area of growth for Miss Hauf, would be to continue working on showing her students more of her personality to build and develop a rapport with her students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="4.0"/> 4.0	Miss Hauf did an excellent job of reviewing prior knowledge before beginning her lesson to account for student prior knowledge differences. Miss Hauf also used the thumbs up, sideways, and down as a from of prior knowledge assessment.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Miss Hauf did an excellent job making connections with students who struggled and worked hard to ensure they developed an understanding to achieve academic success.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf's last lesson allowed students to select information based on interest, conduct research, and share what they learned with their peers.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf provides clear instructions for students to follow and does a nice job answering student questions.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf does a great job addressing student behavior and works very hard to manage a classroom. An area I would like to see her grow in would be her assertiveness and use of her "teacher voice." I am confident with practice Miss Hauf will grow in this area.
Effectively teaches subject matter		1.0 <input type="text" value="4.0"/> 4.0	Miss Hauf works very hard to be prepared for each lesson and develop effective strategies for students to learn the social studies content.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	Miss Hauf's first lesson provided students with the opportunity to work in groups and explore 1 country's specific culture. At the end of the lesson, Miss Hauf allowed each group to share in the form of a jigsaw.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf used the thumbs up, down, or sideways to assess student prior knowledge and understanding. Miss Hauf also used an exit slip to assess student knowledge.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf did a great job connecting her lesson to the North Dakota state standards as well as the school curriculum.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="4.0"/> 4.0	In both of Miss Hauf's lessons she differentiated the content based on student interest.

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf demonstrated her ability to clearly communicate with the students.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Miss Hauf works hard to improve her teaching practices and welcomes feedback.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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