



Assessment Details

SCORE: 2.7 Hauf, Stephanie

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ASSESSOR Ripplinger, Kristin (external)

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PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT KAI-3 Critical Dispositions
Assessment

OVERALL COMMENT: During Miss Hauf's practicum experience she demonstrated a great deal of organization, professionalism, and kindness toward all stakeholders. She was also able to successfully display her ability to work hard and apply her knowledge of educational strategies.

The relationships and communications Miss Hauf developed were always professional, kind, and positive. However, this would an area of growth for Miss Hauf to step outside of her comfort zone and share more of her personality with all stakeholders, especially the students, to build a greater rapport.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text"/> 3.0	Miss Hauf does an excellent job showing respect, having patience, and connecting with students who experience academic or social struggles in the classroom.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text"/> 3.0	<p>Miss Hauf's first lesson did a nice job incorporating collaboration so the students were able to explore the content together.</p> <p>I would encourage her to think about size of groups and responsibilities of each group member.</p> <p>Miss Hauf demonstrate professional grow during her second lesson and adjusting group sizes to ensure all students were responsible for their own learning/participation.</p>
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text"/> 3.0	<p>Miss Hauf did a nice job relating the content and student real life experiences.</p> <p>In her second lesson, you even worked to connect the content to her personal life experiences and offered time for student to make the same connection to their life.</p>
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text"/> 3.0	Miss Hauf is not an outgoing person, but she did use positive interactions with students to build a rapport. She also attended and observed parent teachers conferences.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text"/> 3.0	Miss Hauf did an excellent job of displaying her professionalism in her attire, punctuality, and interactions with all stakeholders.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text"/> 3.0	Miss Hauf demonstrates a great amount of professionalism.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text"/> 3.0	Miss Hauf is very organized. She also prepares all work with great quality and ahead of time to be reviewed.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text"/> 3.0	Miss Hauf demonstrated a great amount of professionalism and maturity during her practicum time.

Annotated Documents

Comments on Page Content